KS3 FRENCH

Team Leader: Lisa Hutchinson
Teachers: Faiza Bennouna (Deputy Team Leader), Stephen Jones (ATL), Jessica Whitfield, Helena Platt, Jon Aldai, Coralie Saenz

Aims

We aim to build on the language learning and cultural capital of our students from primary school in an interactive, communicative yet challenging way to provide them with the skills they require to speak, write, translate and compose in the foreign language so that they are able to communicate effectively.

Our bespoke MFL curriculum encourages creativity and challenge. We combine our teaching of grammar with curriculum content so that our students develop their grammatical awareness through a variety of meaningful themes and contexts. We do not follow a set textbook during Years 7 and 8, preferring to adapt our teaching to allow for grammatical and thematic progression, a recycling of key ideas and concepts and the opportunity to build on important aspects of the French-speaking world. In light of the reformed GCSEs, we have taken the opportunity to see Year 9 as a foundation year for GCSE, introducing some of the key vocabulary, grammatical concepts and themes which will be revisited at greater depth during Years 10 and 11.

<table>
<tr><th>KS3</th><th>Year 7</th><th>Year 8</th><th>Year 9</th></tr>
<tr><td>Lessons per two week cycle</td><td>4 lessons</td><td>4 lessons</td><td>4 lessons</td></tr>
<tr><td>Assessment</td><td>-End-of-unit speaking or writing (once per half-term)
-Assessment for learning opportunities in class (daily)</td><td>-End-of-unit speaking or writing (once per half-term)
-Assessment for learning opportunities in class (daily)</td><td>-End-of-unit speaking or writing (once per half-term)
-Assessment for learning opportunities in class (daily)</td></tr>
<tr><td>Home learning</td><td colspan="2">- Completing tasks assigned by the teacher on www.pearsonactivehub.com
-Revising vocabulary
-Completing the Great French Challenge
- Teams assignments</td><td>-Revising vocabulary
-Completing tasks assigned on www.pearsonactivehub.com
-Completing the Great French Challenge
- Teams assignments</td></tr>
<tr><td>Remote learning</td><td colspan="3">- Home Learning tasks set on Teams</td></tr>
</table>

Useful resources and enrichment

- www.duolingo.com
- www.pearsonactivehub.com

- https://www.teachvid.com/
- www.bbc.co.uk/bitesize
- https://www.1jour1actu.com/
- https://www.tv5monde.com/
- www.newsinslowfrench.com

Year 7	Scheme of Learning	Description
Autumn term	Module 1: La rentrée (going back to school)	Learning to pronounce key French sounds Saying your name and learning numbers Talking about siblings and age Using the verb AVOIR Describing a classroom Using the definite and indefinite articles Talking about likes and dislikes Using the verb AIMER+ definite article Describing yourself and others Using adjective agreement Saying what you do Understanding infinitives and regular –ER verbs Creating a video about yourself Giving dates in French
	Module 2: En classe (school)	Learning colours Telling the time in French Saying what you think of your school subjects and why Talking about likes and dislikes using –ER verbs Talking about what you wear to school Using adjectives after nouns Talking about your school day Using more –ER verbs in the present tense Learning about a typical French school Saying what there is/isn't, using "il y a / il n'y a pas de" Agreeing and disagreeing
Spring term		
	Module 3: Mon temps libre (my free time)	Talking about weather and seasons Talking about which sport you play Using" jouer à" Talking about activities you do Using the verb faire Discovering sport in French-speaking countries Using cognates and context Talking about what you like doing Using "aimer+ infinitive" Creating an interview with a celebrity Forming and answering questions
Summer term	Module 4: Ma vie de famille (Family)	Talking about animals Using higher numbers Describing your family Using the possessive adjectives *my* and *your*

		Describing where you live Using the –nous form of –ER verbs Talking about breakfast Using partitive articles (du/de l' / de la / des) Learning about Bastille Day Creating a cartoon family
	Module 5: En ville (In town)	Talking about places in a town or village Understanding prices in French Saying where you go at the weekend Using the verb ALLER (to go) Inviting someone out Using the verb VOULOIR (to want) Ordering drinks and snacks in a café Using the TU and VOUS forms of the verb Saying what you are going to do Using the near future tense (aller +infinitive) Talking about plans for a special weekend Using two tenses together

Year 8	**Scheme of Learning unit**	**Description**
Autumn term	Module 1: Vive les vacances (holidays)	Talking about school holidays Revising the verbs ETRE and AVOIR Saying what you did during the holidays Using the perfect tense of regular –ER verbs Describing a visit to a theme park Using the perfect tense of irregular verbs Saying where you went and how Using the perfect tense of verbs that take ETRE Listening for negatives in the perfect tense Asking and answering questions Using the perfect and present tenses together
	Module 2 : J'adore les fêtes (celebrations and special occasions)	Talking about celebrations and festivals Saying what you like and dislike Using the present tense of –IR and –RE verbs Buying food at a market Using transactional language Giving answers in French for a reading task Talking about a future trip Using the near future tense Writing about New Year Combining the present and near future tenses
Spring term	Module 3: A loisir (leisure)	Talking about celebrities and TV programmes Using singular and plural adjective agreement Talking about digital technology Forming and answering a range of questions Arranging to go to the cinema

		Buying cinema tickets Talking about leisure activities Using negatives Using three tenses when speaking
Summer term	Module 4: Le monde est petit (area)	Talking about where you live Discussing the weather Describe where you live Using pouvoir + infinitive Talking about daily routine Using reflexive verbs Talking about moving house Using irregular adjectives Using three tenses in writing
	Module 5: le sport en direct (Talking about sport)	Talking about sports Using" jouer à" and "faire de" Giving opinions about sports Using the comparative Asking the way and giving directions Using the imperative Using "il faut" to say you must Talking about injuries and illnesses Taking part in a conversation with the doctor Interviewing a sportsperson

Year 9	**Scheme of Learning unit**	**Description**
Autumn term	Module 1: Tu as du temps à perdre (online and freetime)	Exploring events in francophone countries Talking about life online Saying what you do to stay active Making plans to go out Saying what you did last weekend Taking part in an interview **Grammar:** Using *aimer* + noun and *aimer* + infinitive Using the present tense of regular -*er* verbs Using the present tense of irregular verbs Forming and answering questions Using the near future Using the perfect tense Improving pronunciation: *é, er, ez* Using two tenses together Using the perfect and present tenses together

Spring term	Module 2: Mon clan, mon tribu (talking about identity, family and friends)	Talking about identity Talking about your routine Discussing friendships Describing your favourite celebrity Describing a photo Talking about role models Talking about celebrations and traditions **Grammar:** Using emphatic pronouns Using reflexive verbs in the present tense Agreeing adjectives Translating into French Understanding the position of adjectives Using direct object pronouns Using the present, perfect and future tenses
Summer term	Module 6: Notre planète (talking about the planet, the climate and the environment)	Understanding infographics Practising numbers and percentages Talking about geography and the climate Learning about francophone countries Talking about environmental issues Talking about the weather Discussing how to protect the environment Talking about day-to-day actions Discussing school projects **Grammar:** Using comparative adjectives Improving pronunciation of the open *"o"* Using the present and perfect tenses Using the imperfect tense to describe what you used to do Using 4 different tenses Answering questions using different tenses