KS3 SPANISH

Team Leader: Lisa Hutchinson
Teachers: Faiza Bennouna (Deputy Team Leader), Stephen Jones (ATL), Jessica Whitfield, Helena Platt, Jon Aldai, Coralie Saenz

Aims

We aim to build on the language learning and cultural capital of our students from primary school in an interactive, communicative yet challenging way to provide them with the skills they require to speak, write, translate and compose in the foreign language so that they are able to communicate effectively.

Our bespoke MFL curriculum encourages creativity and challenge. We combine our teaching of grammar with curriculum content so that our students develop their grammatical awareness through a variety of meaningful themes and contexts. We currently follow AQA student books VIVA 1 and VIVA2 in Years 7 and 8.

In light of the reformed GCSEs, we have taken the opportunity to see Year 9 as a foundation year for GCSE, introducing some of the key vocabulary, grammatical concepts and themes which will be revisited at greater depth during Years 10 and 11.

<table>
<tr><th>KS3</th><th>Year 7</th><th>Year 8</th><th>Year 9</th></tr>
<tr><td>Lessons per two week cycle</td><td>4 lessons</td><td>4 lessons</td><td>4 lessons</td></tr>
<tr><td>Assessment</td><td>-End-of-unit listening, speaking, reading and/or writing tests (once per half-term)
--Assessment for learning opportunities in class (daily)</td><td>-End-of-unit listening, speaking, reading and/or writing tests (once per half-term)
-Exam-style questions (weekly)
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<tr><td>Home learning</td><td colspan="2">-Revising vocabulary.
-Completing the Great Spanish culture and language challenges.
- Preparing flashcards for oral assessments.
- All assignments posted on Teams.</td><td>-Revising vocabulary.
-Completing tasks assigned by the teacher on www.pearsonactivehub.com
-Creating posters about Spanish-speaking countries.
- All assignments posted on Teams.</td></tr>
<tr><td>Remote learning</td><td colspan="3">-All class resources are uploaded onto their respective files on TEAMS for students to access from home.</td></tr>
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Useful resources and enrichment

- www.duolingo.com
- www.pearsonactivehub.com
- www.lyricstraining.com/es
- www.bbc.co.uk/bitesize/examspecs/z4yyjhv
- www.spanishnovels.net/beginners/
- www.educationquizzes.com/spanish/
- www.thespanishexperiment.com/stories
- www.bbc.co.uk/bitesize/examspecs/z4yyjhv
- www.spanishnovels.net/
- www.bbc.com/mundo

Year 7	**Scheme of Learning**	**Description**
Autumn term	Unit 1: Quién soy (Who I am)	-Introducing yourself -Getting used to Spanish pronunciation. -Counting up to 31 -Using the verb TENER to give your age. -Saying when your birthday is. -Learning the Spanish alphabet. -Using the indefinite article un/una. -Talking about the classroom. -Understanding the definite article el/la (the).
	Unit 2: Mi familia y yo (My family and I)	-Talking about your brothers and sisters. -Using the possessive adjectives mi(s), tu(s), su(s). -Counting up to 100. -Talking about your family. -Talking about your pets. -Making colours agree with nouns. -Writing haiku poems in Spanish. -Talking about your appearance and character. -Using the verb SER (to be). -Talking about eyes and hair. -Using adjectives after nouns.
	Unit 3: Mi escuela (My school)	-Christmas in Spanish-speaking countries. -Talking about your school subjects. -Using the –ar verb estudiar (to study) -Asking and saying the time. -Talking about your school timetable. -Saying what you do in lessons. -Understanding regular –ar, -er and –ir verbs. -Giving opinions and reasons. -Understanding all adjective agreements. -Talking about your teachers. -Using adjectives that end in-o/-a. -Talking about snacks. -Using comer (to eat) and beber (to drink). -Describing your type of school. -Describing your school's facilities.
Spring term	Unit 3: Mi escuela (My school)	

	Unit 4: Mi casa y mi ciudad (My home and my city)	-Talking about where you live. -Recognising all forms of 'vivir' (to live). -Describing where you live. -Using the verb 'estar' (to be) for locations. -Talking about the rooms in your home. -Recognising all forms of –ar and –er verbs. -Describing your bedroom. -Using prepositions. -Talking about activities you do in your bedroom. -Using stem-changing verbs. -Saying what your town is like. -Building longer sentences using 'porque' (because) and 'pero' (but). -Asking about places in town. -Using 'hay' to say what there is. -Giving and understanding directions. -Describing the location of places in town. -Giving more detailed directions.
Summer term	Unit 4: Mi casa y mi ciudad (My home and my city)	
	Unit 5: Mi tiempo libre (My free time)	- Saying what you do in your free time. -Using 'salir' (to go out) and 'hacer' (to do). -Telling the time. -Using the verb 'ir' (to go). -Talking about sports. -Practising pronunciation. -Saying what you like to do. -Using 'me gusta' and the infinitive. -Saying what you are going to do. -Using 'ir' (to go) and the infinitive. -Making and responding to invitations. -Using 'querer' (to want). -Talking about weather. -Using 'cuando' (when) to join bits of information. -Using two tenses together. -Saying what you do in town.

Year 8	**Scheme of Learning unit**	**Description**
Autumn term	Unit 1: La ciudad	-Focus on Mexico City -Describing cities -Revision of opinions -Revision of present and future tenses
Autumn term	Unit 2: Vamos a salir (Let's go out)	-Talking about places in town. -using the near future tense. -Practising the present and near future. -Using sequencing words. -Inviting someone to go out. -Adding expression to your spoken Spanish. -Making excuses. -Using 'querer' and 'poder'. -Saying what someone else likes or dislikes. -Using phrases with infinitives.

	Unit 3: Mis vacaciones (My holidays)	-Saying where you went on holiday. -Saying what it was like. -Saying how you travelled. -Using the preterite of 'ser' and 'ir'. -Saying what you did on holiday. -Using the preterite of –ar verbs. -Giving more details of your holidays. -Expressing opinions about past events. -Giving a presentation about holidays. - Using the present and the preterite together.
Spring term	Unit 4: La comida (Food)	-Talking about mealtimes. -Using time expressions. -Shopping for food. -Using high numbers. -Eating at a restaurant. -Understanding the difference between 'tú' and 'usted'. -Talking about a past meal. -Using the preterite of –er and –ir verbs. -Talking about likes and dislikes. -Using past, present and future together.
Summer term	Unit 5: La cultura hispanohablante (Spanish-speaking culture)	-Creating an independent project about a Spanish-speaking country -Learning more about Central and South American cultures -Listening for gist and detail -Learning about famous people from the Spanish speaking world -Using mixed tenses

Year 9	**Scheme of Learning unit**	**Description**
Autumn term	Unit 1: Mi gente, mi mundo (My people my world; taken from Module 3 of the GCSE foundation coursebook)	-Describing people -Discussing celebrities and role models -Using the present continuous tense -Using querer and poder -Discussing celebrations
Spring term	Unit 2: A clase (In class; taken from Module 5 of the GCSE foundation coursebook)	-Talking about daily routines using reflexive verbs -Talking about studies -Using the conditional tense to describe an ideal school -Using the preterite tense to talk about a school trip
Summer term	Unit 3: Medio Ambiente (the environment; taken from Module 7 of the GCSE foundation coursebook)	-Learning about wildlife and in Latin America -Discussing climate change -Using the imperative to create calls to action -Talking about social responsibility using "Se deberia"
	Unit 4: Mi Barrio y Yo (My neighbourhood; taken from Module 6	-Focus on Colombia -Describing cities

	from the GCSE foundation coursebook)	-Learning to use the present perfect tense to talk about recent actions -Comparing cities using the preterite and imperfect past tenses