Parliament Hill School

Statement of Behaviour Principles

2026 – 2027

Our Aims:

- Create a learning environment, which encourages staff and students to develop their talents, personalities and self-esteem in an atmosphere, which is safe and secure and respects and celebrates the achievements of all members of our community.
- Recognise the need to use rewards and responses to uncooperative or disruptive behaviour that are fair to all students, with a strong school community focus on positive reinforcement.
- Follow a stepped pastoral support process, with early intervention, to ensure all have the opportunity to re-set and improve their behaviour patterns.
- Ensure consequences for behaviours that do not meet expectations are dignified, fair and proportionate, allowing students opportunities to reflect and improve.
- Ensure that adults are positive role models for restorative approaches to supporting behaviours, and that students are given opportunities to learn about how to show positive attitudes and learner behaviours.
- Promote an awareness of individual needs, whether they are learning, physical, social, emotional or health needs and support these within our school community.
- Ensure all staff have high expectations of students and consistently follow the behaviour and reward frameworks.